### **Facilitator guide**

### Session 6: Leprosy reaction and its management

### Duration: 120 min

### Session objectives:

After completing this session participants will be able to:

- 1. Describe criteria to identify reaction/ neuritis
- 2. Describe high risk PAL for development of reactions
- 3. Describe management of PAL with reactions
- 4. Describe monitoring of PAL with reactions/ neuritis
- 5. Describe precautions medical officer must take to preserve vision in person with involvement of eye
- 6. Enumerate conditions for referral of PAL with reaction

### Skills to be learnt:

- 1. Recognize PAL with type 1 & type 2 reactions
- 2. Record the findings

#### Session content:

1.	Common symptoms and signs of reactions	10
2.	Difference between type 1 & Type 2 reactions	05
3.	Features of severe reactions	10
4.	PAL with high risk of development of reactions	05
5.	Management of reaction & referral	10
6.	Monitor the PAL on steroid therapy	10
7.	Hands on training & discussion	70

#### **Required educational material:**

- Laptop and LCD projector
- PP presentation with typical cases with lepra reactions
- Recording formats around 10 copies of each
- Case histories of reactions

#### **Reading material for Trainees:**

### Chapters from NLEP training manual for Medical Officers in leprosy

- Lepra reaction and its Management
- Prevention of disability
- Annexure III: Differential Diagnosis
- Annexure VI Management of specific conditions in lepra reaction
- Annexure XV Formats for recording and a Reporting

## Handouts:

Copy of the PP Presentations

## **Training methodology:**

- Lecture Discussion using power point presentation
- Demonstration of reaction cases
- Hands on training for registration of cases and maintenance of records
- Group work
- Case studies for quiz

### Conduction of session/ Methodology:

- 1. Initially discuss with the help of PPT pathogenesis of reactions, clinical presentation of reactions, difference between Type I & type II lepra reaction, features of severe lepra reaction. Discuss & demonstrate assessment of risk status, prescribing prednisolone therapy for management of reactions/ neuritis, use of Splint for treatment of neuritis and appropriate referral of reaction cases.
- 2. Show slides of typical cases of reactions
- 3. Discuss some case studies and their management to facilitate the understanding of reactions and its management. Discuss management of cases shown during slide show.
- 4. Construct 4-5 case histories for reaction for the already allotted cases and ask the participants to work in groups and present the recommended management of their cases

### Session plan:

- 1. Introduction to session
- 2. Power point presentation for reactions and its management
- 3. Slide show for cases of reactions
- 4. Group work for treatment of reaction on assigned case

# Further Reading and relevant website:

- GOI, DGHS, NLEP; guidelines for Disability prevention and medical rehabilitation for Primary level.
- GOI, DGHS, NLEP; guidelines for Disability prevention and medical rehabilitation for secondary level.
- GOI, DGHS, NLEP; guidelines for Disability prevention and medical rehabilitation for tertiary level.
- ILEP Training Guide 1: <u>http://manlep.wikispaces.com/space/showimage/LG1.pdf</u>
- ILEP Training Guide 2: <u>http://manlep.wikispaces.com/space/showimage/LG2.pdf</u>

## **Relevant websites:**

- NLEP India web site: <u>http://www.nlep.nic.in</u>
- ILEP Training Guide 1: <u>http://www.ilep.org.uk/content/documentholder.htm?lg1eng.pdf</u>
- ILEP Training Guide 2: <u>http://www.ilep.org.uk/content/documentholder.htm?lg2eng.pdf</u>
- ILEP: <u>http://www.ilep.org.uk/</u>
- WHO: <u>http://www.who.int/lep/en/</u>